

BIOL 1132.001 & 002: Environmental Science

Spring 2021

Welcome to Environmental Science! This topic investigates scientific and social aspects of human impacts on living organisms and the world around us. We will take an interdisciplinary approach to understand the environment and how it is affected by human society. Studying the environment is an exciting endeavor. This course attempts to move from confrontation to cooperative problem-solving, and place the study of the environment on a sound scientific basis. We hope you will be fascinated by what you learn this semester!

Instructors: Drs. Elinor Lichtenberg & Jaime E. Jiménez

Student Hours: By appointment, online (via Zoom). Please do not hesitate to schedule a time to talk about things you don't understand, or any concerns you have!

Email: elichten@unt.edu, Jaime.Jimenez@unt.edu

Communication: Check for Canvas announcements at least once per week. We will also maintain a **FAQ page** in Canvas. Please check it first if you have questions about the class. If your answer is not there, e-mail Dr. Lichtenberg the first half of the semester (Jan-Feb) and Dr. Jiménez the second half of the semester (March-April). Expect a response within 2 business days (i.e., not weekends); do not count on a quick response. If you have a time-sensitive problem (e.g., technical issue), start the subject with "URGENT". Failure to study until the day before the exam is not a time-sensitive problem.

For all communication, including among students, we expect you to follow the [Code of Student Conduct](#), UNT's [Online Communication Tips](#), and the Rules of Engagement below to keep our interactions inclusive of and useful for everyone. As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, or retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Course Structure

This course is online and asynchronous. It will consist of 15 modules: one per week. Each module will open on Monday morning. It will include assigned textbook readings and review (LearnSmart) through McGraw Hill Connect, pre-recorded lectures, short review quizzes, and activities. During some weeks there will also be an assignment or an exam. Textbook review, quizzes, assignments, and exams will be available only on specific days. See the Course Requirements and Tentative Schedule below for details.

Course Prerequisites or Other Restrictions

There are no required prerequisites for this course but please realize it cannot be used as credit for any classes for a biology major or minor. It does fulfil a core requirement for a laboratory science.

How to Succeed in this Course

Although this class is not part of your major, please complete assignments on time and do not procrastinate. It is easy to ignore online materials and quizzes until the last minute. You are given plenty of freedom as to when you work on this course. Please make sure you don't fall behind. Each quiz and

assignment have a strict deadline, and if you do not keep up you will not be able to get those points. The quizzes are designed to help you review course material, so you can learn better and do well on exams.

Read assigned textbook chapters and do LearnSmart activities *before* watching lecture videos. Lecture material builds on textbook reading, and is not just a repetition of it.

Information on how to be successful in a remote learning environment can be found [here](#).

Many of you are in this course because you were excited to find a biology class where no frogs are dissected. As we go through the semester, you will discover that many of the topics in this course have importance in today's world. If you fully participate, you will get a lot out of this course. If we can instill a passion for environmental issues and sustainability, we will have accomplished one of our major goals.

Course Objectives (COs)

By the end of this course, students will be able to:

- CO1. Explain relationships among energy, matter, and the environment.
- CO2. Explain our major impacts on our planet and describe ways to alleviate these.
- CO3. Discuss how human activities and policies affect natural resources, ecological communities, and the environment.
- CO4. Describe interactions between organisms and their environments.
- CO5. Describe the scientific method and its underlying concepts and principles.
- CO6. Confidently interpret data and graphs.

Materials & Technical Requirements

- *Environmental Science* 15th Edition by Eldon Enger and Bradley Smith, ISBN10: 1259916812 or ISBN13: 9781259916816 with McGraw Hill Connect access code.
- Computer that enables you to use Canvas and McGraw Hill Connect (via Canvas).
- Internet access sufficient to watch or download recorded lectures, do on-line quizzes and exams, and do McGraw Hill Connect activities.
- If you are unable to obtain the above materials, you will not be allowed to continue in the class.

Technical Assistance

Part of working in the on-line environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: [UIT Student Help Desk site](#)

Email: helpdesk@unt.edu, **Phone:** 940-565-2324

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

In Person: Sage Hall, Room 130, **Walk-In Availability:** 8am-9pm

Laptop Checkout: 8am-7pm

For additional support, visit [Canvas Technical Help](#)

Rules of Engagement

Students are expected to interact with each other and with their instructors following these general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](#) for more information.

Course Requirements

Assignments are designed to help you confirm that you understand the material and practice what you are learning. Assessments will be completed and turned in through Canvas and run through Turnitin. Quizzes and assignments are designed for you to check whether you understand the material, and to help you prepare for exams. **Cheating hurts mainly yourself.** Since this is an online course, there are several components to the class outside of standard lectures.

- **Textbook readings and LearnSmart assignments** – You are expected to read the assigned textbook chapters before watching lecture videos. For each textbook chapter, you will also complete a LearnSmart assignment in Connect. You will find links to the textbook reading and associated LearnSmart assignment within weekly modules. LearnSmart assignments are graded. Each LearnSmart assignment will be available through 11:59pm on the Sunday at the end of the week the reading is assigned. This course covers 15 textbook chapters. Only the highest 13 LearnSmart grades will be included in your final grade for the class.
- **Quizzes** – After watching the lecture videos each week, you will take a short quiz in Canvas. These are designed for you to reflect on and make sure you understood the material. These quizzes are open note and open book, but we expect you to take these by yourself. You will be able to re-take each quiz one time before its due date. Each quiz will be available through 11:59pm on the Sunday at the end of the week it is assigned. Your lowest 1 quiz grade will be excluded from your final grade.

- **Introductions assignment** – This is a homework assignment with portions due the first and second weeks of class. Details will be provided in Canvas. It cannot be turned in late or made up.
- **Lecture activities** – You are required to complete interactive activities in Connect throughout the semester. These activities will be part of a week’s “lecture,” and let you practice using the material you are learning. You will find these activities in the module for the week they are assigned. Each activity will be available through 11:59pm on the Sunday at the end of the week it is assigned. We will exclude your 1 lowest lecture activity score from your final grade.
- **Environmental Encounters & Exam Review Questions** – These two assignment types are described in more detail in Canvas. They provide an opportunity to practice what you are learning in class, and apply it to your life. You are required to submit four of each over the course of the semester, through Canvas and using Turnitin. You can submit them at any point before their due date (11:59pm on a Sunday), but Exam Review Questions must refer to the weeks specified for that due date. We suggest you submit these assignments early, in case you have a busy week, get sick, etc. on the week they are due. Your lowest 1 Environmental Encounter grade and lowest 1 Exam Review Question grade will be excluded from your final grade. You must write these assignments yourself. Copying or letting someone copy your work violates the Academic Integrity Policy (see below), and will cause you to receive a score of 0 on the assignment.
- **Exams** – There will be two regular (non-cumulative) exams, and an optional, cumulative final exam. If you take the final exam, only your highest 2 exam scores will count towards your final grade. If you miss one of the regular exams, for whatever reason, the final exam provides an opportunity to make up that exam. All exams will be on **Wednesdays**. Exams may include information from lectures, the textbook, and assigned activities. They will be administered through Canvas. You will have 1 attempt and 60 minutes to complete each exam. You are allowed to use course materials when taking exams, including the textbook and your notes. However, if you rely too much on those materials you will not have time to finish the exam. You should not discuss the questions or your answers with other students on the day of the exam, Google answers, or use sites like Chegg. Doing so violates the Academic Integrity Policy (see below), and will cause you to receive a score of 0 on the exam.

Assignment Category (# assigned)	Points Possible	# excluded from final grade	When due
LearnSmart assignments (15) – 5 points each	65	2	Sundays, 11:59pm
Quizzes (13) – 10 points each	120	1	Sundays, 11:59pm
Introductions assignment	15	0	See Schedule
Lecture activities (6) – 30 points each	150	1	Sundays, 11:59pm
Environmental Encounters (4) – 25 points each	75	1	See Schedule
Exam Review Questions (4) – 25 points each	75	1	See Schedule
Exams (2) – 100 points each	200	1 can be replaced by optional final exam	Exam 1: 2/24 Exam 2: 4/21 Final: 4/28
Lab score	300	0	
Total	1000		

Grading

Grades will be assigned as follows:

A = 900-1000

B = 800-899.99

C = 700-799.99

D = 600-699.99

F = Less than 600

Late and Makeup Policy

No late work is accepted, and there will be no makeup assignments. As indicated above, we are excluding your lowest 1-2 scores in most categories. Thus, flexibility to miss an assignment is built into the course structure. If you miss or do poorly on one of the exams, you can take the optional, cumulative final exam. Your final grade will include your two highest exam scores.

Assignments and Quizzes are due Sundays at 11:59pm. Exams will be available for you to take between 8am and 8pm on the specified day. You will have 60 minutes to complete the exam. Please make sure you begin it with sufficient time to finish before 8pm.

Tentative Schedule

Topics and assignments are subject to change at instructors' discretion. Exam dates will not change. Students are responsible for knowing all deadlines and exam dates.

Every week, except exam weeks, you will have 1-2 LearnSmart activities and a quiz due at the end of the week, in addition to other assignments specified in this schedule.

Week	Lecture Topics	Book Chapters	Deadlines
1 (1/11-17)	Course overview & expectations; What is environmental science?	1	Introductions assignment
2 (1/18-24)	Risk, Economics, and Environmental Concerns; Matter, Energy, and Environment	3, 4	Introductions responses
3 (1/25-31)	Populations	7	Exam Review Question 1
4 (2/1-7)	Soil	13	Environmental Encounter 1
5 (2/8-14)	Agriculture, Pest Management	14	Exam Review Question 2
6 (2/15-21)	Water	15	
7 (2/22-28)	Review & Exam 1 (2/24, available 8am-8pm)		Environmental Encounter 2
8 (3/1-7)	Solid Waste, Hazardous Wastes	18, 19	
9 (3/8-14)	Air Quality Issues	16	
10 (3/15-21)	Renewable Energy Alternatives	10	Exam Review Question 3
11 (3/22-28)	Biodiversity	11	Environmental Encounter 3
12 (3/29-4/4)	Interactions: Environments and Organisms	5	

Week	Lecture Topics	Book Chapters	Deadlines
13 (4/5-4/11)	Ecosystems and Communities	6	Exam Review Question 4
14 (4/12-18)	Climate Change - a 21 st Century Issue	17	
15 (4/19-22)	Review & Exam 2 (4/21, available 8am-8pm)		Environmental Encounter 4
4/28	Optional cumulative final exam (available 8am-8pm)		

Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. SPOT evaluations will be available April 12-29.

Course Policies

Attendance Policy

Students are expected to attend class by engaging with online course materials every week. This includes reading assigned textbook chapters, watching lecture videos, and completing all assignments, quizzes, and exams.

COVID-19 Impact on Attendance

While attendance (course participation) is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. We have designed the course to allow some flexibility should you be ill or are dealing with issues related to COVID-19. Please contact us if you are unable to participate in this class because of these issues. It is important that you communicate with us prior to deadlines so we may make a decision about accommodating your missed work. It is also important to make up the readings and lectures that you missed, so you do well on exams.

If you are experiencing any symptoms of COVID-19 please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Hotline at 844-366-5892 or COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure. Your own health, and those of others in the community, is important.

Statement on Face Covering

Face coverings are required in all UNT facilities. If you are unable to wear a face covering due to a disability, please contact the Office of Disability Access to request an accommodation. UNT face covering requirements are subject to change due to community health guidelines. Any changes will be communicated via the instructor.

Class Participation

Participation in this class involves reading the textbook, watching lecture videos, and completing all assignments and exams. You are also strongly encouraged to contact the professors when you have questions about course material.

Examination Policy

You are allowed to use course materials when taking exams, including the textbook and your notes. However, if you rely too much on those materials you will not have time to finish the exam. You should not discuss the questions or your answers with other students on the day of the exam, Google answers, or use sites like Chegg. Doing so violates the Academic Integrity Policy (see below), and will cause you to receive a score of 0 on the exam.

If you miss an exam or are unhappy with your score, you can take the optional, cumulative final exam. The final exam score will replace a missed exam, or a lower exam grade.

In the event you lose electricity or Internet during an exam, or have a technical problem, immediately document the issue (e.g., screenshot of error message or outage notice) and contact the Student Helpdesk (helpdesk@unt.edu or 940.565.2324) and record your remedy ticket number. Contact the instructor as soon as you are able, including a description of the issue, documentation, and your Helpdesk ticket number.

Assignment Policy

Deadlines are listed in the tentative schedule, and will be posted on Canvas. All LearnSmart activities, quizzes, lecture activities, homework, Environmental Encounters, and Exam Review Questions are due Sundays at 11:59pm, and must be turned in via Canvas. Environmental Encounters and Exam Review Questions can be turned in as text entered into Canvas or by uploading a typed document. We will run them through Turnitin.

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time. We cannot guarantee accommodation if you have not documented the problem.

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may

request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website](https://disability.unt.edu/) (<https://disability.unt.edu/>).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 (April 12-29) of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot.unt.edu/>) or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) they create within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for their image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, they must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Class Recordings & Student Likenesses

Student hours may be recorded for students enrolled in this class section to refer to throughout the semester. Class recordings are the intellectual property of the university or instructor and are reserved for use only by students in this class and only for educational purposes. Students may not post or otherwise share the recordings outside the class, or outside the Canvas Learning Management System, in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

**UNT eulDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

Additional Student Support Services

- [Registrar](https://registrar.unt.edu/registration) (<https://registrar.unt.edu/registration>)
- [Financial Aid](https://financialaid.unt.edu/) (<https://financialaid.unt.edu/>)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (<https://studentaffairs.unt.edu/student-legal-services>)
- [Career Center](https://studentaffairs.unt.edu/career-center) (<https://studentaffairs.unt.edu/career-center>)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (<https://edo.unt.edu/multicultural-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (<https://edo.unt.edu/pridealliance>)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (<https://deanofstudents.unt.edu/resources/food-pantry>)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (<https://clear.unt.edu/canvas/student-resources>)
- [Academic Success Center](https://success.unt.edu/asc) (<https://success.unt.edu/asc>)
- [UNT Libraries](https://library.unt.edu/) (<https://library.unt.edu/>)
- [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)